

¡Hola y bienvenidos a la clase de español I!

Spanish IA 2018-2019

| | |
|--|---|
| Teacher: Kelsey Walz | Voicemail: (763) 506-6317 |
| Office Hours: 7:10 AM – 7:35 AM and 2:30 PM – 3:00 PM on Mondays, Tuesdays, Thursdays, and Fridays *See Make-up/Retakes/Help calendar for availability | Email: Kelsey.Walz@anoka.k12.mn.us |

Course Description/Objectives:

This is an introductory Spanish course. We will learn how to communicate in the Spanish language utilizing the language skills of speaking, listening, reading and writing. We will also be focusing on the Hispanic and Latin cultures around the globe, and even in our own community in the United States.

| Chapters and Topics | Required Materials |
|--|---|
| Unit 1 - " Nice to meet you! " - Conversational basics - Numbers - Physical and personality description Unit 2 - " My Daily Life " - School and activities - Likes and dislikes - Free time | → Pocket folder and notebook OR binder and loose leaf paper (for Spanish only) → Pencil/pen → A growth mindset → A positive attitude and sense of humor J → Google Classroom → Quizlet |

Classroom Policies:

1. **Bullying or harassment** of any kind will be not tolerated.
2. **Cell phones/unauthorized electronic devices** are not to be seen or heard during class time unless instructed by the teacher. If these devices are used during an assessment (test, quiz, etc.) will result with a 0 in the grade book, calls home and a referral to the office.

Student Evaluation:

Grading Philosophy:

There are two overarching weighted categories: formative assessments (20%), interim assessments and the Common Summative Assessment (80%). The CSA will count as 10% from the allotted 80% category of the final grade.

| | |
|---|---|
| Formative assessments are at the heart of teaching and learning and provide the student with an opportunity for critical feedback, which is then used by the student to improve his/her performance. Examples include: quizzes, peer assessments, written paragraphs, and brief verbal responses. Not all formative assessments will be graded, but when they are they will be categorized in a weighted category that makes up 20 percent of the final grade. Formative assessments serve as checkpoints for both teachers and students as students advance towards the more complex skill and knowledge levels that they must demonstrate for that unit/course. Formative assessments are subject to retakes. (For more on the retake policy, please see the "relearning and retaking" section below.) | Interim assessments and the Common Summative Assessment are considered high-stakes and provide students with the opportunity to demonstrate skills and knowledge that they have developed over time. The summative assessment category will make up 80 percent of the final grade. These assessments are NOT subject to retakes. Students will have had ample opportunity to practice the various components that make up the summative assessment, receiving targeted feedback for improvement. For that reason, retakes will not be offered. Examples include tests, projects, written essays, and presentations/conversations and district final exams. Within each category listed above, subcategories will exist that reflect the broad skills that students will be developing: speaking, listening, reading, and writing. They are divided evenly within those categories and will allow students to receive valuable feedback as to their strengths and weaknesses so as to allow for targeted improvement. |
|---|---|

Grading Categories:

Interim Assessments (Unit Exams) and the Common Summative Assessments, 80%

- 20% listening, 20% reading, 20% speaking, and 20% writing

Formative Assessments,

- 20% 5% listening, 5% reading, 5% speaking, and 5% writing

Teacher Practices:

Missing assessments: All missing assessments are expected to be completed by the teacher-posted end of the trimester deadline. This will usually 1 week before the trimester ends.

Re-Learning and Retaking Assessments: As noted above, formative assessments may be retaken. The highest score will stand. The deadline for retakes will be given ahead of time before the unit’s exam date. This is to reinforce the idea that the purpose of the formative assessments is to provide the student feedback on his or her performance in class PRIOR to higher stakes testing (summative) that are NOT subject to retakes. Process to retake:

1. If applicable, arrange a time to meet with teacher by signing up to go over your assessment before/after school.
2. Arrange a date and time with teacher for retake - THIS CAN NOT BE ON THE SAME DAY YOU JUST COMPLETED A REVIEW/RELEARNING SESSION.
3. Retake assessment.

***Grading modifications may be made for students with IEP or 504 plans.

Extra Credit: Extra credit will not be offered unless it is offered to the entire class. Students should focus on course expectations.

Academic Dishonesty:

Cheating: Consequences for academic dishonesty, which includes copying others’ work or allowing others to copy your work, engaging in unauthorized collaboration on academic work, use of online translators, use of resources not allowed during an exam or quiz, and plagiarism. The Consequences for academic dishonesty are: 1. A call will be made to a parent/guardian.

2. Assistant Principal will be notified in writing.
3. Student must retake assessment under direct supervision of the teacher to receive credit.

Guidelines for Student Success

Practice outside of class: Using a language is much like playing a sport or an instrument: one must practice it if one wants to use it. Therefore, nightly practice is required and expected.

Behavior: Students will adhere to the rules and codes of conduct established by Anoka High School and the Anoka-Hennepin School District.

Participation: This class requires students to participate in the target language at all times unless the teacher grants explicit permission for the use of English.

Student Self-Reflection: Students will be given multiple opportunities to reflect and self-assess so as to track personal growth and progress made towards learning outcomes.

Absences: When a student misses an assessment or an activity due to an absence, it is the student’s responsibility to find out what he/she missed that day by accessing the class website via Google Classroom. This should be done prior to coming back to class. If a student is absent on the day of an assessment, the student must come in outside of class within two weeks of missing the original quiz/test/presentation date to complete it. Please sign-up on the bulletin board, providing me with the date, time, and assessment you need to complete.

Help: Please sign up for before or after school “meetings” if you are in need of extra help.

Please detach below and return signed to teacher. KEEP THE SYLLABUS FOR REFERENCE.

Student’s Full Name_____ Hour__ Date__

I have read the above course expectations and procedures for my student.

La firma del estudiante – X_____ Fecha- _____

Parent/guardian signature - X_____ DATE - _____